

Job Profile

Job Title: Educational Psychologist
Grade: Soulbury A 1-9 (inclusive SPA points)

About the Job

As an Educational Psychologist you will work with the Education Inclusion Specialist Support Service to promote the psychological development of children, young people and families in Gloucestershire both directly and through working with others

- To provide a consultation service to a group of schools in a geographical area within Gloucestershire
- To work proactively within the SEN Service to develop and build capacity in community and educational settings, providing effective support for all children and young people (0-25), particularly those with SEND needs

This is what we need you to do...

- Promote the use of psychology in order to improve the outcomes and emotional well-being of children and young people
- To work with schools and settings to provide children and young people (0-25), families with an educational psychology service. This will include, as necessary, direct work with children and families, advice, consultation and support to schools in the general application of psychology to good evidence based practice as well training for professional groups.
- To advise the Local Authority about individual children with special needs. This will include all aspects of statutory assessment tasks.
- Develop skills and knowledge through participation in the process of supervision, and being supervised by

Special Conditions

- To adhere to existing working practices, methods, procedures, undertake relevant training and development activities and to respond positively to new and alternative systems.
- It will be necessary to work with information technology and associated systems in accordance with County Council policies
- To co-operate with the council in complying with relevant health and safety legislation, policies and procedures in the performance of the duties of the post.
- To carry out the duties and responsibilities of the post in compliance with the County Council's equal opportunities policies.
- To maintain confidentiality and observe data protection and associated guidelines where appropriate.

- colleagues and line managers.
- Contribute to the induction of new staff, supervise trainee educational psychologists and undertake further training as part of continuing professional development.
- To carry out the duties appropriate to all educational psychologists, including appear at SEN Tribunals where it is appropriate to do so as a witness.
- To develop and coordinate a portfolio of work around a specialist area
- To work in a creative and dynamic way to ensure that positive outcomes for children and young people are achieved
- Represent the Service on relevant development groups or at associated meetings within and outside the County and to participate in projects and service functions across the County to ensure the team accomplishes its goals as directed by the Strategic Lead for Education Inclusion
- To ensure service delivery to schools and parents is consistent with service standards and guidelines
- To contribute, when appropriate, to the Local Authority response to critical incidents.
- To understand and comply with the County Council's environmental policies.
- To carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post.
- Willingness to travel to undertake professional activities and tasks required of an educational psychologist working within the Local Authority
- Car owner/driver, with access to a vehicle within working hours, and hold a current full driving licence valid for driving in the UK
- This post is subject to enhanced DBS clearance and you will be asked to apply for a Disclosure certificate if you are offered the position

Monitoring and ongoing development of outcomes

As part of the annual appraisal, outcome based targets will be developed in conjunction with the post holder and will supplement this job profile. The job profile will be subject to regular review and the council reserves its right to amend or add to the accountabilities listed above.

Person specification	Essential Criteria
<p>Experience</p> <ul style="list-style-type: none"> • Experience of working as an Educational Psychologist or Trainee Educational Psychologist within a Local Authority context • Experience of working with a variety of educational settings to achieve better outcomes for children and young people • Experience of working effectively in a collaborative way with other agencies and professionals • Experience of working with parents and families to achieve better outcomes for children and young people <p>Knowledge and Skills</p> <ul style="list-style-type: none"> • Extensive knowledge and understanding of child development • Excellent assessment and intervention skills using a range of approaches and tools • Good understanding of principles underpinning consultation and creative, constructive problem solving approaches • Ability to work collaboratively with other agencies • Ability to work creatively in an inclusive manner towards better outcomes for children and young people • Excellent communication skills, both oral and written, for a range of purposes and audiences • Ability to work independently, organise time and workload efficiently and meet deadlines • Understanding of current legislation in the area of SEND • Understanding of current legislation and good practise in relation to safeguarding children • Ability to develop and deliver training 	<p>Behavioural attributes</p> <ul style="list-style-type: none"> • Commitment to promoting Equal Opportunities and Children’s Rights • Commitment to ethical, professional working practice within the context of a partially traded Educational Psychology Service • Demonstrates Gloucestershire Leader/Employee Behaviours. • Commitment to psychological consultation as the main way of working <p>Education & Training</p> <ul style="list-style-type: none"> • Honours degree in Psychology • Completed or will successfully complete a recognised post graduate qualification in Educational Psychology • Chartered or eligible for chartered status with the British Psychological Society • Registered or eligible for registration with HCPC as an Educational Psychologist

There are also a number of generic requirements that are applicable to all employees within the Council. There can be found at the following link: <http://staffnet.gloscc.gov.uk/index.cfm?articleid=8579>